

## 36 CREDIT COURSEWORK

### Course Schedule

The program is based on a quarter schedule beginning in the Fall

#### YEAR 1

##### QUARTER 1:

- VI 532 Psychosocial Aspects of Blindness or Visual Impairment (3)
- VI 535 Literary Braille and Instructional Strategies (3)

##### QUARTER 2:

(Literary Braille and Instructional Strategies continues through Quarter 2)

##### QUARTER 3:

- VI 533 Assessment and Functional Implications of Visual Impairment (3)
- VI 538 Nemeth Code and Other Specialized Braille Codes (2)

##### QUARTER 4:

- VI 641 Methods for Academic Learners Who are Blind or VI (3)
- VI 539 Assistive Technology for the Blind and VI (1)
- VI 534 Orientation and Mobility for Teachers (3)

#### YEAR 2

##### QUARTER 5:

- SE 621 Adaptive Methods for Developing Motor Skills in Students with Health and/or Physical Disabilities (3)
- VI 717 Student Teaching and Advanced Seminar (3)

##### QUARTER 6:

- VI 642 Methods for Young and/or Multiply Impaired Learners Who Are Blind or Visually Impaired (3)
- SE 623 Positive Behavior Approaches (3)

##### QUARTER 7:

- SE 537 Introduction to American Sign Language (3)
- SE 616 Research in Special Education (3)

## 24 CREDIT COURSEWORK

### Course Schedule

The program is based on a quarter schedule beginning in the Fall

#### YEAR 1

##### QUARTER 1:

- VI 532 Psychosocial Aspects of Blindness and Visual Impairment (3)
- VI 535 Literary Braille and Instructional Strategies (3)

##### QUARTER 2:

(Literary Braille and Instructional Strategies continues through Quarter 2)

##### QUARTER 3:

- VI 533 Assessment and Functional Implications of Visual Impairment (3)
- VI 534 Orientation and Mobility for Teachers (3)
- VI 538 Nemeth Code and Other Specialized Braille Codes (2)

##### QUARTER 4:

- VI 641 Methods for Academic Learners Who are Blind or VI (3)
- VI 539 Assistive Technology for the Blind and VI (1)

#### YEAR 2

##### QUARTER 5:

- VI 717 Student Teaching and Advanced Seminar (3)

##### QUARTER 6:

- VI 642 Methods for Young and/or Multiply Impaired Learners Who Are Blind or Visually Impaired (3)



Teachers of  
Students Who  
Are Blind or  
Visually Impaired

## MASTER OF SCIENCE IN EDUCATION

### *The Teacher of Students Who Are Blind or Visually Impaired*

*(TVI) program prepares teachers to work with students who are blind or visually impaired at the early childhood, elementary, and secondary school levels. Dominican University offers an MS in Education as well as a 9 or 24 Credit Coursework for the TVI Program.*

*Funding generously provided by the Ralph M. Cestone Foundation.*

The TVI Program is open to teacher candidates who hold an initial teaching certification. Successful completion of the MS in Education provides both a Masters degree and recommendation for initial and professional certification as a TVI. Degree focused coursework takes approximately 2 years, providing skills and evidence-based practices that prepare the student to work with children who are blind, deaf-blind, visually impaired, and multiply impaired who are blind or visually impaired.

The 9-24 credit coursework is a non-matriculating pathway that prepares teachers to work with students with blindness or visual impairments. Coursework includes braille, assistive technology, orientation and mobility, and Nemeth Code.

DOMINICAN UNIVERSITY TVI PROGRAM

### Highlights

- ▶ Our MS in Education program is developed in consultation with leading educators and taught by expert faculty who are active in the field.
- ▶ Coursework is offered primarily online with two on-campus residencies at the end of Year I. Attendance for on-campus classes is required only 2 Sundays in the spring, 3.5 days during the last week in June.
- ▶ Tuition remission (for those who work in NY State) as well as TEACH Grants and Scholarships may be available.
- ▶ The 9-24 credit pathway coursework takes 12-24 months to complete.

### Admissions Requirements

- ▶ Completed application.
- ▶ Official transcripts from all institutions attended.
- ▶ Three (3) letters of recommendation, written by former instructors and/or current or former work supervisors. (MS Program only)
- ▶ A personal essay (1-2 pages) that explains why you have chosen this field of graduate study and includes a discussion of your strengths and the challenges you may face while pursuing this degree.
- ▶ A current and up-to-date resume.
- ▶ A verification of your state teaching certification(s).
- ▶ An interview with the TVI Program Coordinator.

## MORE INFORMATION

### APPLICATION DEADLINE

The Teacher of Students Who Are Blind or Visually Impaired program admits students on a rolling basis.

### OFFICE OF GRADUATE ADMISSIONS

Dominican University New York  
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DUNY.edu/graduate-admissions



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