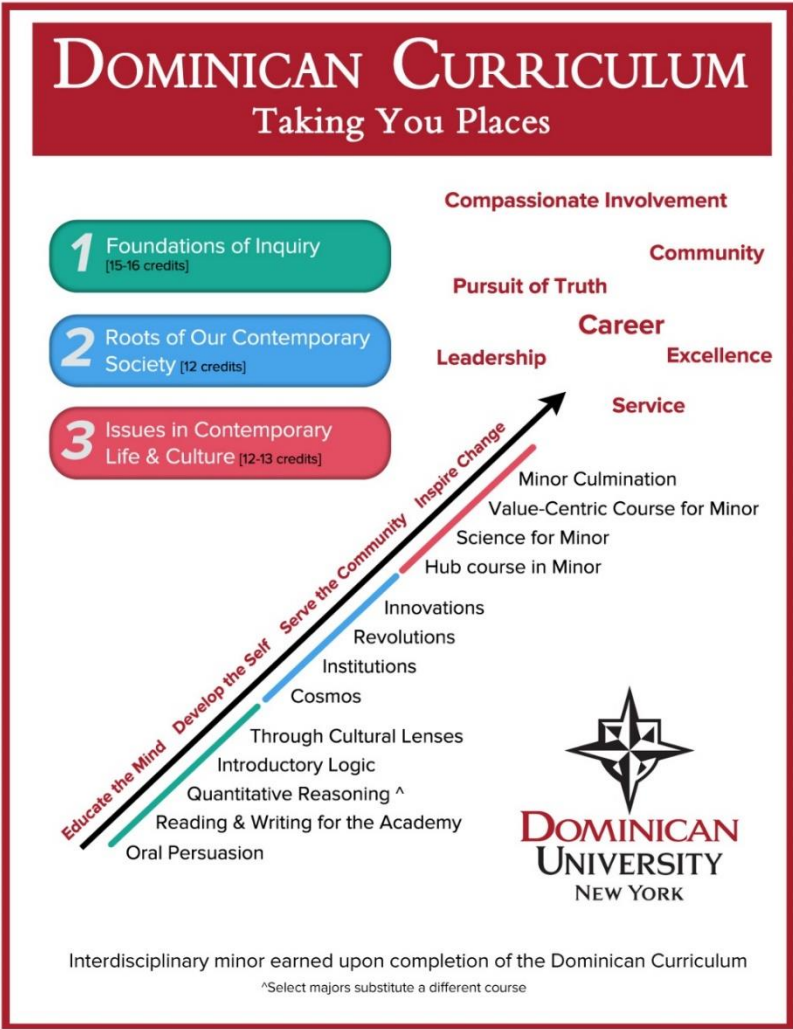


Dominican Curriculum: Quick Guide

For complete details, see <https://duny.edu/general-education-curriculum>.



The Dominican Curriculum is designed to be completed in the following manner:

- **DC-1—Foundations of Inquiry**—is designed to be completed in the first year with *Through Cultural Lenses* serving as a prerequisite for the second year, DC-2 courses.
- **DC-2—Roots of Our Contemporary Society**—should be completed in the second year: Cosmos and Revolutions in the Fall, Institutions and Innovations in the Spring. The four DC-2 courses must be from four different disciplines, at least two of the four must be writing focused.
- **DC-3—Issues in Contemporary Life and Culture**—should be largely completed in the third year with the Capstone or Culmination course in the Fall of the fourth year.

DC-1, first year; DC-2 second year; three DC-3 third year; last DC-3 fourth year.

Dominican Curriculum, DC-1

DC-1 should be completed in a student’s first year.

**DC 111** (ideally in Fall, but a number of Spring sections are offered)  
**DC 119** or **DC 120** (Fall course)  
**DC 125** (if needing MA 112, take it first; if major requires MA 221 or 225, and student needs MA 112, 113, or 114, should take that the first year)  
**DC 130** (for most, a Spring course)  
**Through Cultural Lenses** (Spring course)  
Students are required to complete one:  
**DC 140, DC 150, DC 155, DC 160, DC 170, DC 180, or DC 190 (Honors)**

- C- or higher is required in DC 119 or DC 120 before moving to *Through Cultural Lenses*.
- DC 140 is for transfer students only.
- *Through Cultural Lenses* (a.k.a. TCL) is a prerequisite for the DC-2 courses.

Dominican Curriculum, DC-2

DC-2 should be completed in a student’s second year.

Theme	Writing Focused	Semester
<b>Cosmos: DC 200 – 219</b>	DC 210 – 219	Fall
<b>Institutions: DC 220 – 239</b>	DC 230 – 239	Spring
<b>Revolutions: DC 240 – 259</b>	DC 250 – 259	Fall
<b>Innovations: DC 260 – 279</b>	DC 270 – 279	Spring

- Must take at least one course from each theme, no repeating of discipline, two or more must be writing focused. The ideal is two in Fall SO year; two in Spring SO year, one writing focused each semester.
  - o Most sections of Cosmos and Revolutions are offered in Fall, Institutions and Innovations in Spring.
- TCL (DC 140, 150, 155, 160, 170, 180, 190), a Spring course, is a **PREREQUISITE** for all DC-2 courses and should be taken in the first year.

DC-3 Minor in Biorisks

Some of the most serious social concerns and risks of our time, including emerging (and re-emerging) infectious diseases, food and water security, the development of new biotechnologies, and environmental quality, are intrinsically biological. The Biorisks minor explores how we might address these potential biological risks through an intervention or response, thereby taking responsibility for our collective future.

**DC 125:** Quantitative Reasoning *or* **DC 210:** Myth and Reason  
**DC 263:** Biotechnology  
**EV 221:** Introduction to Environmental Science  
**DC 261:** Global Interactions  
**PH 337:** Bioethics  
**DC 472:** Experimental Design (Fall, senior year)

- While there are three courses in this minor that fulfill other DC requirements, **NO MORE THAN TWO** can be used to fill multiple requirements.

DC-3 Minor in Gender, Justice, and Equity

This minor is designed to increase the students’ interdisciplinary knowledge about the ways that gender, sexuality and other identities shape and are shaped by history, culture, and society in today’s challenging, diverse, and complex world. Understanding the issues facing gender, opportunities for advocacy, and ways to continue to strive to equality is essential in an educated society. The Gender, Justice, and Equity minor captures a variety of social justice issues facing women and gender diverse individuals across the world.

**DC 180:** Through Cultural Lenses: Hair  
**DC 231:** Married or Single? Medieval Women Speak Up  
**HU 225:** Introduction to Gender Justice  
**PS 229:** Psychology of Gender  
**SO 325:** Global Perspectives on Gender (*or* SO 443: Women in Cont. Soc.)  
**DC 476:** Gender, Justice, and Equity (Fall, senior year)

DC-3 Minor in Information and Misinformation

Our society is faced with a proliferation of information in the media, spread through digital technologies, and inherent in everyday communications. Yet establishing agreement on what is factual and true is often extremely problematic. This minor addresses the challenges of navigating truth in a media landscape flooded with information and disinformation. Students will critically examine the ethical and social implications of disinformation. This minor prepares students to understand, evaluate, and respond to misinformation in ways that promote a more informed and inclusive society.

COMING SOON!

No students have been able to declare this minor because it is not yet finalized, but several first-year students have indicated interest in it. The info. below should help in planning their Fall 2025 courses.

**DC 130, DC 271** will be required and **PS 102** will likely be an option for the science course (with the other option coming from the natural sciences).

DC-3 Minor in Ethnic and Racial Relations

This minor focuses on ethnic and racial relations, with an eye to how these large-scale group designations are fostered and manipulated, and how the divisions they entail can be overcome. These distinctions have resulted in slavery, genocide, and the systematic impoverishment and dehumanization of a great many human beings, and are clearly at the heart of numerous conflicts in the world today. For America specifically understanding prejudice and its effects is of enormous ethical and practical significance.

**SO 226:** Social Problems (*or* SO 223: Social Problems)  
Two of the following three:

- Through Cultural Lenses (any one of: DC 150, 155, 160, 170, 180, or 190)
- **SO 330:** Ethnic Group Interaction
- **EN 444:** The Search for Identity

**PS 236:** Social Psychology  
**PH 335:** Identities and Inequalities  
**DC 475:** Ethnic and Racial Relations (Fall, senior year)

DC-3 Minor in Longtermism [Honors Program only]

The idea at the heart of this minor is both simple to understand and difficult to imagine: that positively influencing the long-term future is the moral priority of our time. The Honors Program minor is an interdisciplinary program of study that explores the role of academic research in plotting a sustainable, equitable, and livable future. Students will use research to understand a problem, and then design a project that will create change beneficial to present and future communities.

**DC 190:** Through Cultural Lenses: The City  
**HO 490:** Honors Tutorial  
**DC 499:** Become a Changemaker (Note: the title may change)  
An approved course in support of student’s project  
An approved values course  
An approved science course (Fall, senior year)

- The three ‘approved’ course to be decided in consultation with Honors Committee Adviser.
- Minor requires 6 courses, no more than two can fulfill other DC requirements.