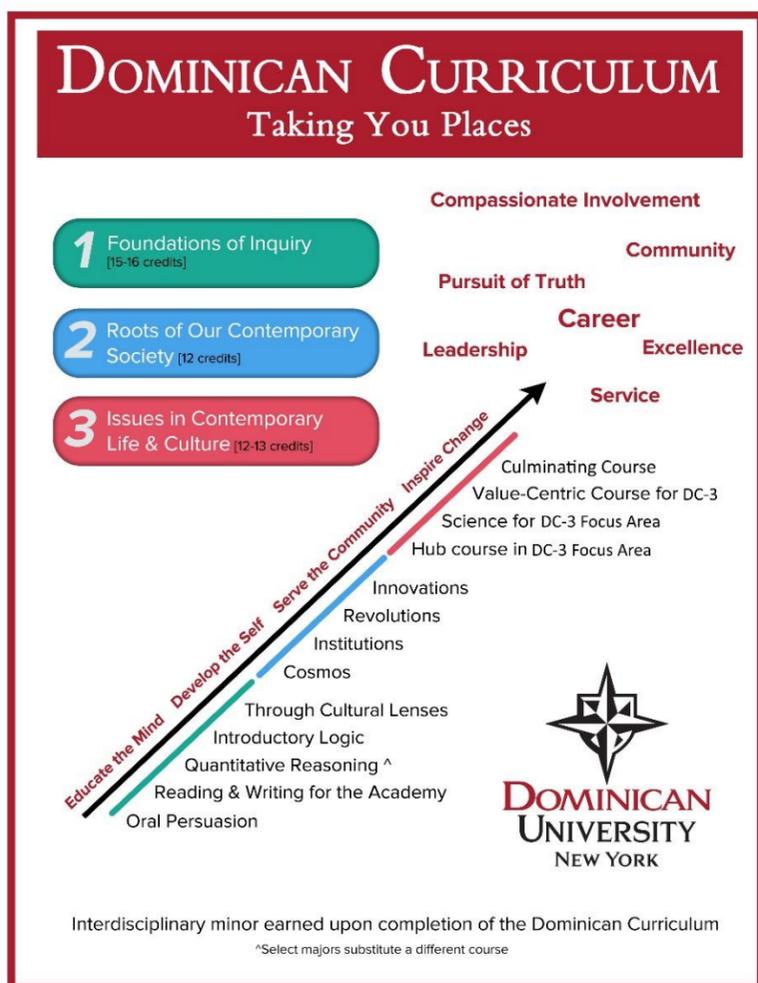


Dominican Curriculum: Quick Guide

For complete details, see <https://dunv.edu/general-education-curriculum>.



The Dominican Curriculum is designed to be completed in the following manner:

- **DC-1—Foundations of Inquiry**—is designed to be completed in the first year with *Through Cultural Lenses* serving as a prerequisite for the second year, DC-2 courses.
- **DC-2—Roots of Our Contemporary Society**—should be completed in the second year: *Cosmos* and *Revolutions* in the Fall, *Institutions* and *Innovations* in the Spring. The four DC-2 courses must be from four different disciplines, at least two of the four must be writing focused.
- **DC-3—Issues in Contemporary Life and Culture**—should be largely completed in the third year with the *Capstone or Culmination* course in the Fall of the fourth year. Students must select one of the five broad issues and complete the prescribed courses outlined below

DC-1, first year; DC-2 second year; three DC-3 third year; last DC-3 fourth year.

Dominican Curriculum, DC-1

DC-1 should be completed in a student's first year.

DC 111 (ideally in Fall, but a number of Spring sections are offered)
DC 119 or **DC 120** (Fall course)
DC 125 (if needing MA 112, take it first; if major requires MA 221 or 225, and student needs MA 112, 113, or 114, should take that the first year)
DC 130 (for most, a Spring course)
Through Cultural Lenses (Spring course)
 Students are required to complete one:
DC 140, DC 150, DC 155, DC 160, DC 170, DC 180, or DC 190 (Honors)

- C- or higher is required in DC 119 or DC 120 before moving to *Through Cultural Lenses*.
- DC 140 is for transfer students only.
- *Through Cultural Lenses* (a.k.a. TCL) is a prerequisite for the DC-2 courses.

Dominican Curriculum, DC-2

DC-2 should be completed in a student's second year.

Theme	Writing Focused	Semester
Cosmos: DC 200 – 219	DC 210 – 219	Fall
Institutions: DC 220 – 239	DC 230 – 239	Spring
Revolutions: DC 240 – 259	DC 250 – 259	Fall
Innovations: DC 260 – 279	DC 270 – 279	Spring

- Must take at least one course from each theme, no repeating of discipline, two or more must be writing focused. The ideal is two in Fall SO year; two in Spring SO year, one writing focused each semester.
 - o Most sections of *Cosmos* and *Revolutions* are offered in Fall, *Institutions* and *Innovations* in Spring.
- TCL (DC 140, 150, 155, 160, 170, 180, 190), a Spring course, is a PREREQUISITE for all DC-2 courses and should be taken in the first year.

DC-3: Biorisks

Some of the most serious social concerns and risks of our time, including emerging (and re-emerging) infectious diseases, food and water security, the development of new biotechnologies, and environmental quality, are intrinsically biological. Through these courses, students explore how we might address these potential biological risks through an intervention or response, thereby taking responsibility for our collective future.

DC 125: Quantitative Reasoning *or* **DC 210:** Myth and Reason
DC 263: Biotechnology
EV 221: Introduction to Environmental Science
DC 261: Global Interactions
PH 337: Bioethics
DC 472: Experimental Design (Fall, senior year)

- While there are three courses in this minor that fulfill other DC requirements, NO MORE THAN TWO can be used to fill multiple requirements.

DC-3: Gender, Justice, and Equity

The exploration of this contemporary issue is designed to increase the students' interdisciplinary knowledge about the ways that gender, sexuality and other identities shape and are shaped by history, culture, and society in today's challenging, diverse, and complex world. Understanding the issues facing gender, opportunities for advocacy, and ways to continue to strive to equality is essential in an educated society. The Gender, Justice, and Equity minor captures a variety of social justice issues facing women and gender diverse individuals across the world.

DC 180: Through Cultural Lenses: Hair
DC 231: Married or Single? Medieval Women Speak Up
HU 225: Introduction to Gender Justice
PS 229: Psychology of Gender
SO 325: Global Perspectives on Gender (*or* SO 443: Women in Cont. Soc.)
DC 476: Gender, Justice, and Equity (Fall, senior year)

DC-3: Information and Misinformation

Our society is faced with a proliferation of information in the media, spread through digital technologies, and inherent in everyday communications. Yet establishing agreement on what is factual and true is often extremely problematic. The exploration of this cluster of issues addresses the challenges of navigating truth in a media landscape flooded with information and disinformation. Students will critically examine the ethical and social implications of disinformation. This minor prepares students to understand, evaluate, and respond to misinformation in ways that promote a more informed and inclusive society.

DC 130: Introductory Logic
DC 271: Cinema, Story, and Society
PS 102: General Psychology II
CS 320: Opinion Shaping and Propaganda
CS 444: Freedom of the Press *or* **HI 446:** War and Society
DC 473: Unraveling Misinformation (Fall, senior year)

DC-3: Ethnic and Racial Relations

This exploration focuses on ethnic and racial relations, with an eye to how these large-scale group designations are fostered and manipulated, and how the divisions they entail can be overcome. These distinctions have resulted in slavery, genocide, and the systematic impoverishment and dehumanization of a great many human beings, and are clearly at the heart of numerous conflicts in the world today. For America specifically understanding prejudice and its effects is of enormous ethical and practical significance.

SO 226: Social Problems (*or* SO 223: Social Problems)
 Two of the following three:
 - Through Cultural Lenses (any one of: DC 150, 155, 160, 170, 180, or 190)
 - **SO 330:** Ethnic Group Interaction
 - **EN 444:** The Search for Identity
PS 236: Social Psychology
PH 335: Identities and Inequalities
DC 475: Ethnic and Racial Relations (Fall, senior year)

DC-3: Longtermism [Honors Program only]

The idea at the heart of this investigation is both simple to understand and difficult to imagine: that positively influencing the long-term future is the moral priority of our time. The Honors Program minor is an interdisciplinary program of study that explores the role of academic research in plotting a sustainable, equitable, and livable future. Students will use research to understand a problem, and then design a project that will create change beneficial to present and future communities.

DC 190: Through Cultural Lenses: The City
HO 379: Foundations of Research Design
DC 479: Longtermism: Honors Research (Fall, senior year)
 An approved course in support of student's project
 An approved values course in support of the project
 An approved science course in support of the project

- The three 'approved' course to be decided in consultation with Honors Committee Adviser.
- This portion of the DC requirements requires 6 courses, no more than two can fulfill other DC requirements.